



DIOCESE OF
SHREWSBURY

SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

| | |
|---------------------|-----------------------------------------|
| School: | Ss Peter & Paul Catholic Primary School |
| Address: | Coppice Drive Newport TF10 7HU |
| Tel No: | 01952 386450 |
| URN: | 123552 |
| Headteacher: | Mrs C Morgan |
| Chair of Governors: | Rev D Hill |
| Date of Inspection: | 13 March 2013 |
| Inspectors: | Mrs A Kelly Mrs A Cassidy |

MISSION STATEMENT

Jesus Christ said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven." (Matt.5:16)

We believe that Christ is the source of our authority and the reason for the distinctive nature of our Catholic school. Our school aims are based on our belief that each child is made in the image and likeness of God. In educating our children, we are aware not only of our life here on earth but also of our eternal destiny.

SS. Peter & Paul Catholic Primary School provides a welcoming, safe, secure and Christian environment for its children and staff, both teaching and non-teaching. Based upon Christian principles, and our Catholic faith, we aim to develop each and every child to their fullest possible potential.

The foundation of our aims, our teaching and learning are the words of Christ. We keep this in mind as we acknowledge the gap between our vision and reality and endeavour to bring these closer together.

FACTUAL INFORMATION ABOUT THE SCHOOL

| Pupils | FS | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|---------------------------------------|----|----|----|----|----|----|----|----|-------|
| | PT | FT | | | | | | | |
| Number on roll | | 25 | 24 | 21 | 22 | 23 | 21 | 18 | 154 |
| Catholics on roll | | 13 | 12 | 13 | 14 | 15 | 12 | 13 | 92 |
| Other Christian denomination | | 12 | 12 | 8 | 8 | 8 | 8 | 5 | 62 |
| Other faith background | | | | | | | | | |
| No stated religious affiliation | | | | | | | | | |
| Number of learners from ethnic groups | | 2 | | | | | | 2 | 4 |
| Total on SEN Register | | | | | | | | | |
| | | | 2 | 6 | 2 | 5 | 2 | 8 | 25 |
| Total with Statements of SEN | | | | | | | | | |
| | | | 1 | 1 | 1 | | | 1 | 4 |
| FSM | | | | | | | | | |
| | | 1 | 2 | 1 | 1 | 1 | 4 | 3 | 13 |

| | | | | |
|----------------------------------|-----------|---|------------|---|
| Exclusions in last academic year | Permanent | 0 | Fixed term | 0 |
| Index of multiple deprivation | | | | |

| PARISHES SERVED BY THE SCHOOL | |
|-------------------------------|--------------|
| Name of Parish | No of Pupils |
| SS. PETER & PAUL | 62 |
| SS. THOMAS & STEPHEN | 19 |
| OUR LADY OF THE ROSARY | 6 |
| Other parishes | 5 |

| With reference to Year 6 – the Catholic schools to which your pupils transferred | |
|----------------------------------------------------------------------------------|--------------|
| PUPILS TRANSFER | |
| Name of School | No of Pupils |
| BLESSED ROBERT JOHNSON | 0 |
| | |
| | |

| RE TEACHING TIME | FS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|--------------------------------|----|----|----|-----|-----|-----|-----|-------|
| Total RE teaching time (Hours) | 2 | 2 | 2 | 2.5 | 2.5 | 2.5 | 2.5 | 16 |
| | | | | | | | | |

| STAFFING | |
|-----------------------------------------------|----|
| Full-time teachers | 7 |
| Part-time teachers | 0 |
| Total full-time equivalent | 7 |
| Support assistants | 10 |
| Percentage of Catholic teachers f.t.e. | 2 |
| How many teachers teach RE (P) f.t.e. | 7 |
| Number of teachers with CCRS or equivalent | 1 |
| Number of teachers currently undertaking CCRS | 1 |

| | |
|----------------------------|----|
| Published admission number | 20 |
| Number of classes | 6 |
| Average class size KS1 | 23 |
| Average class size KS2 | 28 |

FINANCIAL DATA

| EXPENDITURE (£) | Last financial year 2011/12 | Current financial year 2012/13 | Next financial year 2013/14 |
|-----------------|--------------------------------|-----------------------------------|--------------------------------|
| RE | 2500 | 2000 | 2500 |
| English | 2000 | 2100 | 2300 |
| Mathematics | 1500 | 1750 | 2000 |
| Science | 800 | 750 | 1000 |

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate

Judgement

OUTCOMES FOR PUPILS

1

The extent to which pupils contribute to and benefit from the Catholic life of the school is outstanding. They are keen to participate in a variety of activities and events that celebrate the Catholic life of the school. Pupils willingly take on a variety of roles and responsibilities such as membership of the School Council, Mini Vinnies, Buddies and Play Leaders and carry out their duties diligently. They spoke of the many opportunities they have to help others outside of school through fundraising for various charities, including cake sales for Cafod and participation in the Newport Carnival. The school is also working towards becoming a Fair-trade school. The Mini Vinnies group help at parish events organized by the SVP and also help at the annual party for the retired parishioners.

Standards pupils achieve in Religious Education are consistently high. Pupils make exceptional progress in each key stage. Pupils engage confidently in peer discussion, using religious language to explore and explain their thoughts and feelings. They reflect on what they have learnt and show great enthusiasm when presented with new challenges. Teachers have high expectations of the pupils who in turn respond well. They are keen to participate in Religious Education lessons, enjoy their work and show good levels of interest and engagement.

Written work is of a very high standard, pupils take pride in their work and presentation and enjoy a variety of teaching strategies and learning environments provided by teachers to stimulate and motivate them in their work. They are willing to share their own growing faith both in Religious Education lessons and in other opportunities throughout the life of the school.

Through discussion pupils were able to explain that their Mission Statement is an integral part of the life of the school, as one pupil said, "It is what we are all about, it shows we follow Jesus by the way we treat each other and in all the things we do." Arguments are quickly sorted through discussion, repentance and forgiveness. Pupils show respect for each other and for themselves. Behaviour is exemplary.

Pupils response to and participation in Collective Worship is good. The liturgical season is celebrated both at church and in school, with pupils helping to prepare these services and celebrations. Pupils are keen to participate in the planning and delivering of assemblies and Acts of Collective Worship. This is an area the school has identified it wishes to develop further with greater leadership of liturgies being undertaken by pupils.

LEADERS AND MANAGERS

1

The Headteacher is clearly focused and motivated to providing the highest standards of education and care for all pupils. Leaders, governors and managers are deeply committed to the Catholic mission of the school. There is a strong sense of teamwork and all staff are highly valued and respected. Governors are very knowledgeable and dedicated and make a significant contribution. They challenge and support the school leadership on the planning and delivery of all aspects of Catholic education in order to ensure the best possible provision for all pupils.

All areas of the Religious Education curriculum are monitored and evaluated. This has a positive impact on raising standards as priorities for development are identified, included in the School Development Plan and so are clearly understood by all. Leaders, governors and managers continuously seek to challenge and look for ways to further develop the standards of achievement for pupils. They know their school well. Effective self evaluation informed by constructive feedback from parents and pupils helps shape the strategic vision for the way forward. The small number of questionnaires returned by parents, indicate overwhelming support for the Headteacher and staff.

Leaders, governors and managers are robustly monitoring the implementation of the new Religious Education scheme, 'The Way the Truth and the Life'. Through scrutiny of planning, lesson observations, work scrutiny, assessment and tracking progress, they review the impact of the Religious Education curriculum and assessment on the work of the pupils. They have highlighted assessment as an area for further development and have appreciated the work and support of the Diocesan working party. As a result staff feel more secure in judging pupils' levels of attainment.

Pupils' attainment at the end of each key stage is carefully analysed to ensure progress is at least in line with other core subjects.

Collective Worship is monitored formally by the Headteacher, the Religious Education subject leader and the Chair of Governors,

The need for encouraging and supporting both the Religious Education and spiritual development of all staff is seen as a priority and new members of staff are well supported by the Headteacher and Religious Education subject leader. Staff are encouraged to deepen their knowledge, understanding and commitment to Catholic education. The Parish Priest and The Chair of Governors, as the Parish Deacon also offers support on areas of the Church's teaching. Newly qualified staff reported they felt enthused and excited when they attended training sessions offered by the Diocese.

| PROVISION | 1 |
|------------------|----------|
|------------------|----------|

Pupils are enthused by consistently highly effective teaching. As a result of this and the high quality marking of their work, pupils learn extremely well and make exceptional progress during their time at Ss Peter and Paul. End of key stage data shows pupils' attainment is consistently high. Lessons are carefully planned, taking account of prior learning and ensuring pupils have the appropriate level of challenge. The needs of all pupils are met and as a result make exceptional progress.

Teachers have positively embraced the introduction of the new Religious Education scheme, 'The Way, the Truth and The Life'. They have successfully ensured a range of teaching styles and activities are employed in the teaching of Religious Education to enthuse and actively engage all pupils, therefore providing purposeful learning. Drama, debate, hot seating, freeze framing and a wide range of extended writing opportunities provide excellent opportunities for learning. During the inspection, a re-enactment of the 'washing of the feet' by a teacher and her class was a powerful, thought provoking lesson that enthralled, engaged, challenged and elicited excellent responses from the pupils,

Teachers and teaching assistants offer outstanding support to aid pupils' learning. The support for pupils with special educational needs is excellent. Teaching and learning is fully inclusive. Teachers make very good use of questioning to assess and further develop pupils' understanding and knowledge. In response, pupils demonstrated not only that they have good religious knowledge, but also that they are confident, articulate and reflective individuals. This was judged to be the case, with even the youngest of pupils.

Pupils' behaviour in lessons was exemplary. Relationships between pupils were very positive and lessons therefore were calm and purposeful. Pupils told the inspectors that they felt safe and secure and praised the care and support of the whole school staff.

The Religious Education curriculum provided by the school meets Diocesan requirements.

Parents are kept fully informed of what their child is learning in Religious Education through regular newsletters. Progress is discussed at parents' evenings and through the annual report.

Pupils study a wide range of topics where they explore the cultural diversity of their community and the wider world. From an early age pupils experience cultural diversity through literature, art, music and drama.

The quality of Collective Worship provided by the school is good. It is central to all school life and all members of the school community have a clear understanding of the importance of prayer in the daily life of the school. The school plans to provide more opportunities for pupils to become involved in the actual planning, organization and leading of Collective Worship and liturgical celebrations. The Parish Deacon has successfully initiated reflection time with those pupils preparing for the First Sacraments and plans to develop this to include other groups of pupils and parents. Parents and parishioners are welcome at school Masses and liturgical celebrations that take place throughout the year.

| OVERALL EFFECTIVENESS | 1 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <p>Ss Peter and Paul Catholic Primary School is successful in providing an outstanding Catholic Education for pupils in its care. It is a school which places pupils at its centre. Gospel values are evident throughout the school. The Mission Statement is clearly lived out in the everyday life of the school.</p> <p>Outcomes for pupils, the provision for Catholic Education, leadership and management in the development of the Catholic life of the school are outstanding.</p> <p><u>What the school could do to improve further</u></p> <p>In order to maintain the high standards of achievement and to develop further, the school should:</p> <ul style="list-style-type: none"> • Continue to embed the new scheme 'The Way, The Truth and The Life', further develop assessment procedures and extend resources to ensure full coverage of the Religious Education curriculum. • Provide more opportunities for pupils to plan and lead prayer and liturgical celebrations. | |

INSPECTION JUDGEMENTS

| | |
|--------------------------------------------------------------------------------------------------------------------------|------------------|
| Key to judgements: Grade 1 = outstanding, grade 2 = good, grade 3 = requires improvement and grade 4 = inadequate | Judgement |
|--------------------------------------------------------------------------------------------------------------------------|------------------|

| <u>OUTCOMES FOR PUPILS</u> | |
|-----------------------------------------------------------------------------------------------------------|----------|
| How good outcomes are for pupils, taking particular account of variations between different groups | 1 |
| The extent to which pupils contribute to and benefit from the Catholic life of the school | 1 |
| How well pupils achieve and enjoy their learning in Religious Education | 1 |
| How well pupils respond to and participate in the school's Collective Worship | 2 |

| <u>LEADERS GOVERNORS AND MANAGERS</u> | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| How effective leaders, governors and managers are in developing the Catholic life of the school | 1 |
| How well leaders, governors and managers promote, monitor and evaluate the provision for the Catholic life of the school and plan and implement improvement to outcomes for pupils | 1 |
| How well leaders, governors and managers monitor and evaluate the provision for Religious Education and plan and implement improvement to outcomes for pupils | 1 |

| <u>PROVISION</u> | |
|----------------------------------------------------------------------------------|----------|
| How effective the provision is in promoting Catholic Education | 1 |
| The quality of teaching and how purposeful learning is in Religious Education | 1 |
| The extent to which the Religious Education curriculum promotes pupils' learning | 1 |
| The quality of Collective Worship provided by the school | 2 |

| <u>OVERALL EFFECTIVENESS</u> | |
|--------------------------------------------------------------------|----------|
| How effective the school is in providing Catholic Education | 1 |

PARENTS QUESTIONNAIRE

Returned by 22 parents

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know |
|---|--------------------------------------------------------------------------------------------------|-----------------------|--------------|-----------------|--------------------------|-------------------|
| 1 | My child enjoys school | 17 | 5 | | | |
| 2 | I am happy with the values and attitudes that the school teaches | 15 | 7 | | | |
| 3 | I am made to feel welcome in school | 19 | 3 | | | |
| 4 | The school seeks the views of parents/carers and takes account of their suggestions and concerns | 10 | 9 | 1 | 1 | |
| 5 | The school gives me a clear understanding of what is taught in Religious Education | 8 | 11 | 3 | | |
| 6 | The school enables my child/ren to achieve a good standard of work in Religious Education | 12 | 10 | | | |
| 7 | The school keeps me well informed about my child(ren)'s progress in Religious Education | 6 | 13 | 3 | | |

QUESTIONNAIRE FOR YEAR 2 PUPILS

Questionnaire completed by 21 pupils

| | | Yes | Sometimes | No |
|----|-------------------------------------------------------------------------------|------------|------------------|-----------|
| 1 | I like being at this school | 19 | 2 | |
| 2 | I learn new things in R E lessons. | 17 | 4 | |
| 3 | I enjoy learning about Jesus and how to live as His friend. | 17 | 4 | |
| 4 | I have to work hard. | 17 | 4 | |
| 5 | My teacher helps me when I get stuck so I can make my work better. | 14 | 7 | |
| 6 | My teacher listens to me. | 17 | 4 | |
| 7 | When I am unhappy there is always an adult I can talk to. | 18 | 2 | 1 |
| 8 | I get praise when I do my best. | 15 | 6 | |
| 9 | Other children are kind and behave well | 12 | 8 | 1 |
| 10 | I am happy on the playground. | 14 | 7 | |
| 11 | I am allowed to help in class and around school. | 12 | 7 | 2 |
| 12 | I enjoy the times we say our prayers, talk to God and sing songs about Jesus. | 18 | 2 | 1 |

QUESTIONNAIRE FOR YEAR 6 PUPILS

Questionnaire completed by 18 pupils

| | | Yes | Sometimes | No |
|----|------------------------------------------------------------|------------|------------------|-----------|
| 1 | Do you like being at this school? | 11 | 6 | 1 |
| 2 | Do you find out new things in Religious Education lessons? | 10 | 8 | |
| 3 | Are your Religious Education lessons interesting? | 3 | 13 | 2 |
| 4 | Do you get help when you are stuck? | 15 | 3 | |
| 5 | Do you have to work hard? | 11 | 7 | |
| 6 | Do teachers show you how to make your work better? | 12 | 6 | |
| 7 | Do other children behave well? | 1 | 17 | |
| 8 | Are teachers fair to you? | 11 | 6 | 1 |
| 9 | Do teachers listen to your ideas? | 14 | 4 | |
| 10 | Are you given responsibility? | 8 | 9 | 1 |
| 11 | Do you enjoy your times of prayer together? | 9 | 8 | 1 |