



DIOCESE OF  
**SHREWSBURY**

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**DIOCESAN EDUCATION SERVICE**

*...committed to encouraging 'fullness of life'*

**SECTION 48 INSPECTION REPORT:**

**THE CATHOLIC LIFE OF THE SCHOOL  
AND RELIGIOUS EDUCATION**

School:	St Winefride's Catholic Primary School
Address:	Mellock Lane Neston CH64 9RW
Tel No:	0151 338 2468
URN:	111313
Headteacher:	Mrs D Ormes
Chair of Governors:	Mr B Phelan
Date of Inspection:	12 June 2012
Inspectors:	Mr K Toms Mrs E Robb

*Mission Statement*

*At St. Winefride's each person is valued  
as a unique gift from God.*

*We seek to create a framework of learning,  
which will fully nurture the child's God given talents and  
provide opportunities for the development of the whole person.*

*We thus inspire our children to become witnesses  
of God's loving care within our homes, school,  
parish and beyond.*

## FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll	-	28	23	28	23	16	27	18	163
Catholics on roll	-	14	12	16	18	7	16	8	91
Other Christian denomination	-	8	4	6	5	6	7	2	38
Other faith background	-	0	0	0	0	1	0	1	2
No stated religious affiliation	-	6	7	6	0	2	4	7	32
Number of learners from ethnic groups	-	0	0	1	1	1	1	3	
Total on SEN Register	-	0	2	5	3	2	2	2	16
Total with Statements of SEN	-	0	1	0	1	1	0	0	3
FSM	-	7	1	6	2	2	4	1	25

Exclusions in last academic year	Permanent	0	Fixed term	0
Index of multiple deprivation				

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
St Winefride's	91

With reference to Year 6 – the Catholic schools to which your pupils transferred	
PUPILS TRANSFER	
Name of School	No of Pupils
Chester Catholic High	2
Neston High School	17
Wirral Grammar, Wirral	1
Caldy Grammar, Wirral	1
St. Anselm's College	2

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total RE teaching time (Hours a week)	-	2	2	2	2.5	2.5	2.5	2.5	16
Total RE teaching time (Hours a year – 38 wks)	-	76	76	76	95	95	95	95	608

STAFFING	
Full-time teachers	5
Part-time teachers	6
Total full-time equivalent	8.2
Support assistants	8
Percentage of Catholic teachers f.t.e.	
How many teachers teach RE (P) f.t.e.	
Number of teachers with CCRS or equivalent	4
Number of teachers currently undertaking CCRS	0

St. Winefride's Catholic Primary	
Published admission number	30
Number of classes	7
Average class size KS1	26.3
Average class size KS2	21

## FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2010/11	Current financial year 2011/12	Next financial year 2012/13
RE	£645	£3,384	
English	£469	£316	£600
Mathematics	£1,183	£828	£400
Science	£250	£600	

<b>Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 satisfactory and grade 4 inadequate</b>	<b>Judgement</b>
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<b>OVERALL EFFECTIVENESS OF THE SCHOOL</b>	<b>2</b>
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<b>How effective the school is in providing Catholic Education</b>	
<p>St. Winefride's is a good school with a number of outstanding features. A strong Catholic identity permeates the whole school and this has its roots in its recently reviewed Mission Statement. Teaching in Religious Education is good throughout the school and some teaching is outstanding. There is a very effective and supportive management team, ably assisted by the Governing Body. Assessment is good and is now being adapted to meet the needs of the recently introduced scheme, <i>The Way, The Truth and The Life</i>.</p> <p><b><u>What the school could do to improve further</u></b></p> <ul style="list-style-type: none"> <li>• Continue to develop the assessment strategies in line with the new scheme.</li> <li>• Appoint new Foundation Governors (following the death of the parish priest and the expiry of other governors' terms of office) to continue to promote, monitor and evaluate the provision for Catholic Education.</li> <li>• Embed the Mission Statement in appropriate language for the children and for use with all the stakeholders in St. Winefride's community.</li> </ul>	

<b>PUPILS</b>	<b>2</b>
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<b>How good outcomes are for pupils, taking account of variations between different groups</b>	
<p>All pupils make good progress in Religious Education with an increasing number making outstanding progress. Children with particular learning needs are very well supported and their progress is outstanding.</p> <p>In their lessons and in the Collective Act of Worship the children were keen to participate and clearly enjoyed their work in Religious Education. This was particularly so with the older children who are enjoying the new scheme of work '<i>The Way The Truth and The Life</i>'. During the inspection the main topic running through the school was linked to Pentecost and the coming of the Holy Spirit; the beginning of the family of the Church. The children in Year Three were also preparing for their celebration of First Holy Communion at the weekend. The children displayed good background knowledge and responded well to some challenging questions related to this topic. They clearly enjoyed the variety of activities linked to their work, ranging from role play, art, song writing and report writing.</p> <p>The pupils' behaviour is excellent throughout the school. Children are very responsive to the needs of others and play a very active part in the Catholic life of the school. Older children work and support the younger children both at break times and on school visits. They are actively involved in the work of Cafod and Fairtrade. They are fully aware of the need to be actively involved in their local community of the parish and the Neston family of schools. The children appreciate the links they have to the Chester Catholic High School.</p> <p>During the Collective Act of Worship and in class prayers children showed a great deal of respect and reverence. They were particularly appreciative of their former Parish Priest who sadly died recently and was greatly loved by them. This they expressed in a poignant way in their thoughts and prayers. "He took the trouble to learn all our names", one said. This summed up a mature understanding the children had of belonging to this faith community and the outstanding contributions the children make to the Catholic life of the school.</p>	

<b>PROVISION</b>	<b>2</b>
<b>How effective the provision is for Catholic Education</b>	
<p>Teaching in Religious Education is good with some outstanding features. Lessons are well prepared offering differentiation and challenge for the pupils. This allowed all children to make at least good and some outstanding progress. The new scheme, <i>'The Way, The Truth and The Life'</i>, has been successfully introduced and the staff are currently working on how assessment, effectively developed with the <i>'Here I Am'</i> scheme, can be adapted to the new scheme. Teachers display a sound understanding of Religious Education and during the inspection employed a variety of techniques to engage the children in discussion and follow – up work in the main part of the lesson.</p> <p>A pupil grading system has been introduced and this, together with a more focussed marking policy, is helping the school to raise attainment so that more pupils are able to achieve level 5 in Religious Education at the end of Key Stage 2.</p> <p>Acts of Collective Worship play a central role in the life of the school and a careful programme of celebrations is planned, in partnership with the parish priest, to reflect the Church's liturgical year. All staff are involved in preparing assemblies and celebrations and the senior management team are working to increase the role of the children in planning and presenting these liturgical celebrations. This, together with strategies to further develop the assessment in Religious Education, will have the effect of raising the provision from good to outstanding.</p> <p>All Diocesan requirements are being met.</p>	

<b>LEADERS AND MANAGERS</b>	<b>2</b>
<b>How effective leaders and managers are in developing the Catholic Life of the school</b>	
<p>Leaders and managers are deeply committed to promoting the Catholic mission of St. Winefride's. The HeadTeacher, senior management team and governors share a strategic vision for the Catholic mission of the school and to raising the standards of attainment. The high standard of care is evident throughout and this has its roots in the Catholic ethos of the school. The inspirational support of the recent parish priest, who sadly died just prior to the inspection, has been an important source of strength for the whole community and has had a profound and outstanding effect on all the children and adults associated with St. Winefride's. Governors work very effectively as a team and monitoring and evaluation within the school are good. There is very good support for non-Catholic staff and professional training development provides an important vehicle in strengthening teaching and learning so that the good and outstanding teaching in Religious Education is maintained and enhanced.</p> <p>Good progress has been made since the last inspection through the consistent and aspirational leadership of all within the leadership team. They know their school well and have an accurate assessment of next steps to improvement. Plans are in place to strengthen the governing body through the appointment of new foundation governors.</p> <p>Partnership at all levels is outstanding and St. Winefride's plays a very proactive role in the wider community of Neston and beyond. There are strong links with Chester Catholic High School, other Catholic Primary schools and the Neston family of schools. The headteacher plays an active role in the local cluster of schools, thus helping St Winefride's to enhance the pupils sense of belonging to a wider community.</p>	

## PARENTS QUESTIONNAIRE

22 Questionnaires returned

	please tick	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	16	6			
2	I am happy with the values and attitudes that the school teaches	13	9			
3	I am made to feel welcome in school	15	7			
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	7	12			3
5	The school gives me a clear understanding of what is taught in Religious Education	10	10			2
6	The school enables my child/ren to achieve a good standard of work in Religious Education	10	8			4
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	8	9	2		3

## QUESTIONNAIRE FOR YEAR 2 PUPILS

		YES 	SOMETIMES 	NO 
1	I like being at this school.	20	3	1
2	I learn new things in Here I am lessons.	13	11	
3	I enjoy learning about Jesus and how to live as His friend.	20	4	
4	I have to work hard.	19	5	
5	My teacher helps me when I get stuck so I can make my work better.	16	7	1
6	My teacher listens to me.	19	5	
7	When I am unhappy there is always an adult I can talk to.	20	3	1
8	I get praise when I do my best.	20	4	
9	Other children are kind and behave well	12	12	
10	I am happy on the playground.	11	13	
11	I am allowed to help in class and around school.	17	7	
12	I enjoy the times we say our prayers, talk to God and sing songs about Jesus.	21	2	1

## QUESTIONNAIRE FOR YEAR 6 PUPILS

		YES	MOSTLY	SOMETIMES	NO
1	Do you like being at this school?	8	26	6	
2	Do you find out new things in Religious Education lessons?	29	10	1	
3	Are your Religious Education lessons interesting?	4	21	15	
4	Do you get help when you are stuck?	33	3	4	
5	Do you have to work hard?	25	10	5	
6	Do teachers show you how to make your work better?	28	8	4	
7	Do other children behave well?	5	15	20	
8	Are teachers fair to you?	28	11	1	
9	Do teachers listen to your ideas?	28	10	1	1
10	Are you given responsibility?	27	8	4	1
11	Do you enjoy your times of prayer together?	17	14	8	1